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Abstract

Although Egypt has made substantial progress with respect to access to education, the education system is not providing markets with the quantity and quality of educated individuals most in demand. This paper addresses this paradox as an economics phenomenon and suggests that education reform should go beyond building schools, training teachers and improving curriculum. The proposed approach first deals with aligning *incentives* of students, teachers, parents, bureaucrats and private sector education providers. Secondly, it involves market reform to expand the *demand for labor*. The third and final set of reforms is aimed at the correction of *market failure* to ensure efficient delivery of education equitably.

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Birdsall and O'Connell, 1999; UNDP, 1998; El Baradei, 2000; Fergany, 1998; Shafik, 1996;)

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Sachs Birdsall and O'Connell (1999)

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(and O'Connell, 1999; El Baradei, 2000; Fergany, 1998; UNDP, 1998

Fergany (1998)

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Sources: UNESCO Statistical Yearbook (2000); and Partnership on Sustainable Strategies for Girls Education Organization (2001).

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Source: UNESCO (2000) World Education Report 2000 and Filmer (1998).

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Source: UNDP (1998) Egypt Human Development Report 1997/1998.

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Source: UNDP (1998) Egypt Human Development Report 1998/1999.

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Source: CAPMAS, Labor Force & Unemployment. Labor Market Demand: Labor Demand Survey in Labor Market.

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Source: Noueir, Tarek (2001).

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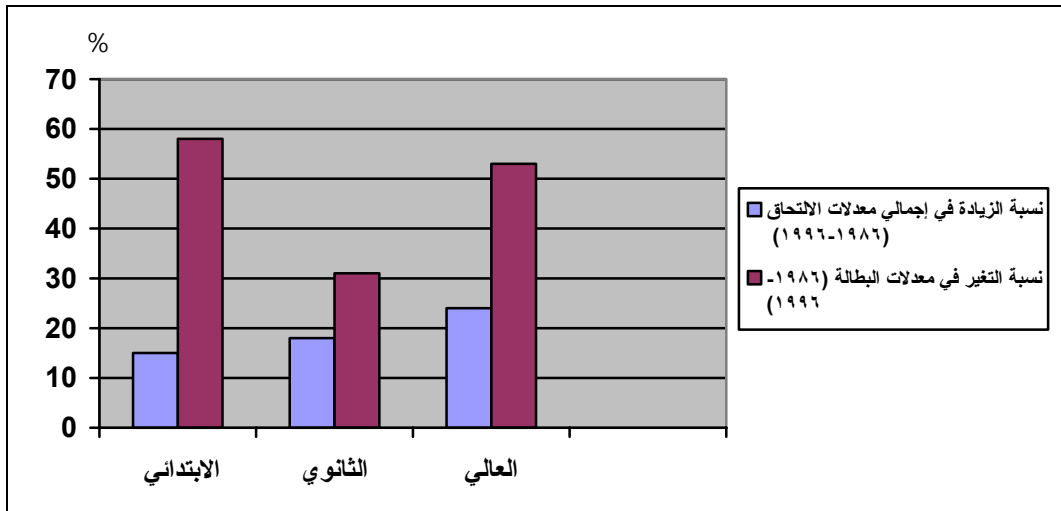
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Sources: UNESCO Statistical Yearbook 2000, <http://www.almishkat.org/engdoc99/rn13/rn13_02.htm> and Partnership on Sustainable Strategies for Girls Education (2001) <http://www.girlseducation.org/PGE_active_pages/GirlsEdResources/UsefulData/CountryEdProf/b-right2.asp?CountryID=126&Country=Egypt>

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Sources: UNESCO Statistical Yearbook 2000, <http://www.almishkat.org/engdoc99/m13/m13_02.htm> and Partnership on Sustainable Strategies for Girls Education (2001) http://www.girlseducation.org/PGE_active_pages/GirlsEdResources/UsefulData/CountryEdProf/b-right2.asp?CountryID=126&Country=Egypt

Fawzy (1998)

(World Bank, 1994) (Galal, 1996)

(UNDP and ILO, 2001)

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Source: Egypt Human Development Report, several issues.

(Abdel khalek, 2001; Galal and El Rifaie, 2000; Panizza, 2001)

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Source: Bridesall and O'Connell (1999).

(Galal and Fawzy, 2001)

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